

**STUDENT LEARNING OUTCOMES/ GRADE 2  
READING/ ENGLISH LANGUAGE ARTS**

By the end of Grade 2, students should show mastery of these key skills and strategies:

**PHONEMIC AWARENESS:**

(In Strategic Intervention Only)

**PHONICS:**

- Know letter-sound relationships
- Blend sounds of letters to decode
- Consonants
- Consonant blends and digraphs
- Short vowels
- Long vowels
- R-controlled vowels
- Vowel digraphs
- Diphthongs
- Other vowel patterns
- Phonograms/ families
- Decode words with common parts
- Base words and inflected endings
- Contractions
- Compounds
- Suffixes and prefixes
- Blend syllables to decode multi-syllabic words

**FLUENCY:**

- Read aloud with accuracy, comprehension and appropriate rate
- Read aloud with expression
- Attend to punctuation
- Practice fluency in a variety of ways, including choral reading, paired reading and repeated oral reading
- Work toward appropriate fluency goals

**VOCABULARY:**

- Read high-frequency words and lesson vocabulary automatically
- Develop vocabulary through direct instruction, concrete experiences, reading and listening to text read aloud
- Use word structure to figure out word meaning
- Use context clues to determine word meanings
- Use grade-appropriate reference sources to learn word meanings
- Use new words in a variety of contexts
- Use graphic organizers to group, study and retain vocabulary
- Classify and categorize words
- Understand antonyms and synonyms

## STUDENT LEARNING OUTCOMES / GRADE 2

### **TEXT COMPREHENSION:**

#### **STRATEGIES:**

- Preview the text
- Set and monitor purpose for reading
- Activate and use prior knowledge
- Make and confirm predictions
- Monitor comprehension and use fix-up strategies
- Use graphic organizers
- Answer and generate questions
- Recognize text structure: story and informational
- Summarize text by retelling or identifying main idea
- Visualize
- Make connections: text to self, text to text and text to world
- Use parts of a book to locate information

#### **SKILLS:**

- Author's purpose
- Cause and effect
- Compare and contrast
- Draw conclusions
- Fact and opinion
- Graphic sources: charts, diagrams, graphs, maps, tables
- Main idea and supporting details
- Realism/ fantasy
- Sequence of events

#### **LITERARY ELEMENTS:**

- Character( traits, actions, feeling and motives)
- Plot
- Setting
- Theme

### **WRITING SKILLS:**

- Sentences that include nouns, verbs, adjectives, adverbs, pronouns
- Proper punctuation and capitalization
- Story About Me
- How-to report
- Compare and Contrast Essay
- Description
- Persuasive letter
- Review