

**STUDENT LEARNING OUTCOMES/ GRADE 1
READING/ ENGLISH LANGUAGE ARTS**

By the end of Grade 1, students should show mastery of these key skills and strategies:

PHONEMIC AWARENESS:

- Recognize and produce rhyming words
- Count words in sentences
- Segment, blend or count syllables
- Segment and blend onset and rhyme
- Identify sounds that are the same or different
- Identify and isolate initial, final and medial sounds in spoken words
- Blend sounds orally to make words or syllables
- Segment a word or syllable into sounds
- Add, delete or substitute phonemes

PHONICS:

- Know letter sound relationship
- Blend sounds of letters to decode
- Consonants
- Consonant blends and digraphs
- Short vowels
- Long vowels
- R-controlled vowels
- Vowel digraphs
- Diphthongs
- Other vowel patterns
- Phonograms/ word families
- Decode words with common word parts
- Base words and inflected endings
- Contractions
- Suffixes and prefixes
- Blend syllables to decode words

FLUENCY:

- Read aloud with accuracy, comprehension and appropriate rate
- Read aloud with expression
- Attend to punctuation
- Practice fluency in a variety of ways, including choral reading, paired reading and repeated oral reading
- Work toward appropriate fluency goals

STUDENT LEARNING OUTCOMES/ GRADE 1

VOCABULARY:

- Read regular and irregular high-frequency words automatically
- Develop vocabulary through direct instruction, concrete experiences, reading and listening to text read aloud
- Use word structure to figure out word meaning
- Use context clues to determine word meaning of unfamiliar words, multiple-meaning words, homonyms, homographs
- Use grade appropriate reference sources to learn word meanings
- Use new words in a variety of contexts
- Use graphic organizers to group, study and retain vocabulary
- Classify and categorize words

TEXT COMPREHENSION:

STRATEGIES:

- Preview the text
- Set and monitor purpose for reading
- Activate and use prior knowledge
- Make and confirm predictions
- Monitor comprehension and fix-up strategies
- Use graphic organizers
- Answer and generate questions
- Recognize story structure
- Summarize text by retelling or identifying main idea
- Visualize
- Make connections: text to self, text to text, text to world

SKILLS:

- Author's purpose
- Cause and effect
- Compare and contrast
- Draw conclusions
- Main idea and supporting details
- Realism/ fantasy
- Sequence of events

LITERARY ELEMENTS:

- Character
- Plot
- Setting
- Theme

WRITING SKILLS:

- Sentences that contain nouns, verbs, adjectives and pronouns
- Story About Me, How-to report, Description, Persuasive Letter, Review