**KINDERORLAND 2019-20**

**NURSERY**

**SYLLABUS & OVERVIEW**

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| **NURSERY SYLLABUS FOR 2019-20** | | | | | |
| **Subject/ Month** | **ENGLISH** | **MATHS** | **E.V.S** | **RHYMES** | **STORIES** |
| **A**  **P**  **R**  **I**  **L** | * Left /right open curve * Sleeping line/ forward, backward, slanting line * Identification of Small letter a, b with pictures and phonic sound | * Concept of left / right * Shape – Circle | * Colour -Red | * Youput your right | * Crane and the Fox |
| **J**  **U**  **N**  **E** | * Upward / Downward open curve * Sleeping Line/ forward, backward, slanting line * Identification of Small letter a, b with pictures and phonic sound | * Identification of number 1 * Shape – Triangle | * Colour- green | * I hear Thunder | * The three sheep |
| **J**  **U**  **L**  **Y** | * Identification of Letter c, d, e, f with pictures and its phonic sounds | * Identification of number 2 & 3 * Shape -Triangle | * Colour- green * Identification of name, age * magic words (Thank You, Please and Sorry) | * Two little hands | * Crane and the Fox |
| **A**  **U**  **G**  **U**  **S**  **T** | * Identification of Letter g, h, i, j with pictures and its phonic sounds * Writing - a-d | * Identification of number 4, 5 (Counting Objects) * Shape – Square (Name the square shape object) | * My Family * Colour-Yellow | * Where is Thumkin * Are you sleeping | * Tortoise & the Rabbit * Dog & its reflection |
| **S**  **E**  **P**  **T**  **E**  **M**  **B**  **E**  **R** | * Upward loops/Downward loops, Zigzag lines * Identification of the letters j,k,l,m with picture and phonic sounds * Writing – e-i | * Concept of tall and short * Identification of number 6, 7 * Number writing 1,2 * Shape – Rectangle | * About School * Name the places in the School * Things seen in the class room and play ground | * Bits of Paper * Here we go round * One Two Three | * The three Pigs |
| **O**  **C**  **T**  **O**  **B**  **E**  **R** | * Identification of the letters n, o, p, q with picture and phonic sounds * Writing – j-n | * Identification of number 8, 9 * Number writing 4, 5 * Shape – Circle (Name the Circle shape object) | * Farm Animals * Wild Animals * Flowers * COLOUR - Orange | * Here is the Bee hive * I am a little Snow Man * Cock-Doodle-Do... | * Elephant makes friends |
| **N**  **O**  **V**  **E**  **M**  **B**  **E**  **R** | * Identification of the letters r, s, t, u, v with picture and phonic sounds * Writing – o-s | * + Identification of number 10 * Number writing 7, 8 * Concept of tall/short * in/out | * Fruits and Vegetables * COLOUR - White | * The Apple Tree * Cucumbers and Capsicum * Found a Peanut | * The Fox and the Grapes |
| **D**  **E**  **C**  **E**  **M**  **B**  **E**  **R** | * Identification of the letters **w, x, y, z** with picture and phonic sounds * Writing – **t-v** | * Counting numbers **1- 10** * Number writing 9, 10 * Concept of Big and Small | * Vehicles (Land, Water, Air) * COLOUR - Black | * Ten Little Fingers..., | * The little seed |
| **J**  **A**  **N**  **U**  **A**  **R**  **Y** | * Identification of the Capital letters **A-M** * Recapitulation of all the small letters (a-z Small) | * Sequencing **1 - 10** * Matching numbers with pictures * Concept of In / Out | * Recapitulation of Colours (Red, Green, Yellow, Blue) * Parts of Body * About Members in the Family * About Rooms in a Home | * Ten Little Fingers..., | * The little Hen |
| **F**  **E**  **B**  **R**  **U**  **A**  **R**  **Y** | * Identification of the Capital letters **N - Z** * Recapitulation of all the small letters (a-z Small) | * Sequencing **1 - 10** * Matching numbers with pictures * Concept of In / Out | * Recapitulation of Colours (Red, Green, Yellow, Blue) * Parts of Body * About Members in the Family * About Rooms in a Home | * Ten Little Fingers..., | * The naughty lamb |