**KINDERORLAND 2019-20**

**NURSERY**

 **SYLLABUS & OVERVIEW**

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|  **NURSERY SYLLABUS FOR 2019-20** |
| **Subject/ Month** | **ENGLISH** | **MATHS** | **E.V.S** | **RHYMES** | **STORIES** |
| **A****P****R****I****L** | * Left /right open curve
* Sleeping line/ forward, backward, slanting line
* Identification of Small letter a, b with pictures and phonic sound
 | * Concept of left / right
* Shape – Circle
 | * Colour -Red
 | * Youput your right
 | * Crane and the Fox
 |
| **J****U****N****E** | * Upward / Downward open curve
* Sleeping Line/ forward, backward, slanting line
* Identification of Small letter a, b with pictures and phonic sound
 | * Identification of number 1
* Shape – Triangle
 | * Colour- green
 | * I hear Thunder
 | * The three sheep
 |
| **J****U****L****Y** | * Identification of Letter c, d, e, f with pictures and its phonic sounds
 | * Identification of number 2 & 3
* Shape -Triangle
 | * Colour- green
* Identification of name, age
* magic words (Thank You, Please and Sorry)
 | * Two little hands
 | * Crane and the Fox
 |
| **A****U****G****U****S****T** | * Identification of Letter g, h, i, j with pictures and its phonic sounds
* Writing - a-d
 | * Identification of number 4, 5 (Counting Objects)
* Shape – Square (Name the square shape object)
 | * My Family
* Colour-Yellow
 | * Where is Thumkin
* Are you sleeping
 | * Tortoise & the Rabbit
* Dog & its reflection
 |
| **S****E****P****T****E****M****B****E****R** | * Upward loops/Downward loops, Zigzag lines
* Identification of the letters j,k,l,m with picture and phonic sounds
* Writing – e-i
 | * Concept of tall and short
* Identification of number 6, 7
* Number writing 1,2
* Shape – Rectangle
 | * About School
* Name the places in the School
* Things seen in the class room and play ground
 | * Bits of Paper
* Here we go round
* One Two Three
 | * The three Pigs
 |
| **O****C****T****O****B****E****R** | * Identification of the letters n, o, p, q with picture and phonic sounds
* Writing – j-n
 | * Identification of number 8, 9
* Number writing 4, 5
* Shape – Circle (Name the Circle shape object)
 | * Farm Animals
* Wild Animals
* Flowers
* COLOUR - Orange
 | * Here is the Bee hive
* I am a little Snow Man
* Cock-Doodle-Do...
 | * Elephant makes friends
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| **N****O****V****E****M****B****E****R** | * Identification of the letters r, s, t, u, v with picture and phonic sounds
* Writing – o-s
 | * + Identification of number 10
* Number writing 7, 8
* Concept of tall/short
* in/out
 | * Fruits and Vegetables
* COLOUR - White
 | * The Apple Tree
* Cucumbers and Capsicum
* Found a Peanut
 | * The Fox and the Grapes
 |
| **D****E****C****E****M****B****E****R** | * Identification of the letters **w, x, y, z** with picture and phonic sounds
* Writing – **t-v**
 | * Counting numbers **1- 10**
* Number writing 9, 10
* Concept of Big and Small
 | * Vehicles (Land, Water, Air)
* COLOUR - Black
 | * Ten Little Fingers...,
 | * The little seed
 |
| **J****A****N****U****A****R****Y** | * Identification of the Capital letters **A-M**
* Recapitulation of all the small letters (a-z Small)
 | * Sequencing **1 - 10**
* Matching numbers with pictures
* Concept of In / Out
 | * Recapitulation of Colours (Red, Green, Yellow, Blue)
* Parts of Body
* About Members in the Family
* About Rooms in a Home
 | * Ten Little Fingers...,
 | * The little Hen
 |
| **F****E****B****R****U****A****R****Y** | * Identification of the Capital letters **N - Z**
* Recapitulation of all the small letters (a-z Small)
 | * Sequencing **1 - 10**
* Matching numbers with pictures
* Concept of In / Out
 | * Recapitulation of Colours (Red, Green, Yellow, Blue)
* Parts of Body
* About Members in the Family
* About Rooms in a Home
 | * Ten Little Fingers...,
 | * The naughty lamb
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