**KINDERORLAND 2019-20**

 **L K G**

 **SYLLABUS & OVERVIEW**

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|  **LKG SYLLABUS FOR 2019-20** |
| **SUBJECT/MONTHS** | **ENGLISH** | **RHYMES/ STORIES** | **MATHS** | **EVS** |
| **A****P****R****I****L** | * Pattern writing.
* Introduction of the letters “s”, ”a” along with the phonic sound.
 | * The Cap seller and the Monkey.
* My Red Balloon.
* Brush your teeth.
 | * Colour- Red
* Numbers:1-5(Tens and Ones concept)
* In-Out
 | * Introduction of Self (Name, Gender, Age, Favourite things).
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| **J****U****N****E** | * Introduction of the letters “t” and ”i” along with the phonic sound.
* Blending 3 letter words.
* Action words.
 | * Incy Wincy Spider.
* Goldilocks and the three Bears
 | * Recap- 1-5
* Numbers-6 and 7(Tens and Ones )
* Colours- Green
* Left-Right
 | * Parts of the Body
* Clothes
* Magic words
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| **J****U****L****Y** | * Introduction of the letters “p”, “n”, “c/k”, “e”, “h”, “r” along with the phonic sound.
* blending 3 letter words.
* Dictation of letters through sounds.
* Sight words (I, am, a).
* Action words.
 | * Out in the Garden.
* Georgie Porgie
* Goldilocks and the three Bears.
 | * Numbers-8-10 (Tens and Ones concept)
* Big-small
* Tall-short
* After, before and between (1-10)
* Missing numbers 1-10
* Colour-Yellow, Blue and Orange
* Shapes- Rectangle
 | * Good habits
* Good Manners
* Good Habits
* My home
* Rooms in a home
* Safety at home
* Family
* Places and people who work there.
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| **A****U****G****U****S****T** | * Introduction of the letters “m”, “d”, “g”, “o”, “u”, “l” along with the phonic sound.
* Making words using all the letters taught
* . Dictation of letters and sound through sounds.
* Sight words (this, is, a, the, he, she)
* Action words.
 | * Rub-a-dub-dub
* Bits of Paper
* The Grasshopper and the Ants.
* The Two Sisters
 | * Recap of 1-10
* Numbers-11-20
* After and between concept
* Missing numbers 11-20
* Long-short
* Numbers 21-30
* Colours-Black and White
 | * My playground
* My classroom
* My library
* Safety rules at school
* Good manners
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| **S****E****M****P****T****E****M****B****E****R** | * Introduction of the letters “f”, ”b” , “j”, “v”, “w” along with the phonic sound.
* Making words using all the letters taught.
* Dictation of letters and sound through sounds.
* Sight words
* reading of short sentences
* Introduction of Rhyming words
 | * The talkative tortoise
* The Cracked Pot
* I Went to Visit a Farm One Day
* Mary Had a Little Lamb
 | * Numbers-21-40
* Missing number-1-30 and 1-40
* Recap-1-40
* After and between numbers 1-40
* Shapes-Circle and Semi-circle
* Colours- Pink and Brown
 | * Flowers
* Fruits
* Vegetables
* Animals(Land and Water)
* Pet and farm animals
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| **O****C****T****O****B****E****R** | * Introduction of the letters “x”, ”y” ,”z”, “qu” along with the phonic sound.
* Making words using all the letters taught.
* Dictation of letters and sound through sounds.
* Sight words

(that, have) | * A Farmer and his Three Sons
* Five Little Blue Birds
 | * Few-many concept
* Recap-1-40
* Number-41-50
* After and between numbers 41-50 and 1-50
* Shapes-Oval
* Colours- Purple and Grey
 | * Birds and insects
* Homes of animals
* Musical Instruments
* Indoor and Outdoor games
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| **N****O****V****E****M****B****E****R** | * Sequence writing of the upper and lower case.
* Matching the upper and lower case letters.
* Short “a” sounds

 (at ,an, ag, ap words)* Short “e” sounds.

 (ed , et, en, eg words)* Introduction of short sentences
* Sight words

(this, that, the, and) | * The Wolf and the Little Goats
* A Farmer and his Three Sons
* The Station
 | * Full-Empty and far-near concept
* Recap 1-50
* Number 51-80
* Forward and Backward Counting(1-10)
* Skip counting 2s.
 | * Railway station
* Vehicles on land
* Airport
* Vehicles in air
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| **D****E****C****E****M****B****E****R** | * Short “i” sounds

(it, ig, ip, in words)* Introduction of short sentences

 (reading and writing )* Sight words(has, have)
 | * Pintu Found a Trumpet
* Listen to the Big Drum
 | * Skip counting 5s and 10s.
* Numbers 81-100.
* Missing numbers

 81-100. | * Seaport and vehicles on water
* Special vehicles
* Road safety
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| **J****A****N****U****A****R****Y** | * Short “o” sounds

 (ob, od, og, ot, op words)* Short “u” sounds

 (ub, ud, ug, un, ut words)* Sight words

 (on, in, was, by, so)* Recap of the words taught.
* Sight word

(said, you, are, was) | * Pintu Found a Trumpet
* Days of the Week
 | * Sequence 1-100
* Number Names 1-5
* Picture addition and counting.
 | * Days of the week
* Month of the year
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| **F****E****B****R****U****A****R****Y** | * Recap of the words taught.
 | * The Lion and the Mouse
* Who took the Cookie from the Cookie Jar?
 | * Number names6-10
* Sequence 1-100.
* Picture addition and counting.
 | * Recapitulation of all the lessons taught
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