



YU NENG PRIMARY SCHOOL • 育能小学

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A vibrant connected community that aspires, learns and leads

[L004]

8 February 2019

Dear Parent/ Guardian,

PRIMARY ONE AND TWO SUBJECT-SPECIFIC LEARNING OUTCOMES

1. In our continued effort to develop all our Yu Neng students as passionate learners and aligned with recent Ministry of Education (MOE) announced changes to move away from an over-emphasis on academic results, we will be making changes to our school-based assessment structures from 2019.
2. These changes aim to cultivate in our students a greater joy of learning, a stronger intrinsic motivation to learn and an attitude of learning for life to better meet the challenges of an increasingly complex world. As such, all weighted assessments and examinations for Primary One (P1) and Two (P2) students will be removed. This will free up time and space, allowing teachers to pace out teaching and learning, and adopt effective pedagogies to deep students' learning.
3. Student's learning and progress remain our top priority. We will continue to use non-weighted assessments to support students' learning, gauge their learning progress, and address learning gaps. Current practices to gather information about students' learning through checkpoints such as class discussions, in-class work, homework, and bite-sized tests remain. The change is that these assessments no longer count towards an overall result.
4. Instead, schools will use subject-specific learning outcomes and qualitative descriptors to report P1 and P2 students' learning progress for all subjects in the Holistic Development Profile (HDP), which will be shared at the end of each semester. Information of students' learning will be gathered from multiple sources (e.g. tasks, observations, students' responses in class) to achieve a holistic understanding of students' progress.
5. Do note that these learning outcomes are aligned with syllabus outcomes. The lists of P1 and P2 subject-specific learning outcomes are attached in the annexes for your reference.
6. Please do not hesitate to contact your child's Form teacher for further clarifications.

Thank you.

Mrs Clara Lim-Tan
Principal

**YU NENG PRIMARY SCHOOL
PRIMARY ONE SUBJECT-SPECIFIC LEARNING OUTCOMES (2019)**

Subject	Semester One	Semester Two
English Language	<ol style="list-style-type: none"> 1. Listen attentively and follow simple instructions. 2. Speak clearly to express their thoughts, feelings and ideas. 3. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). 4. Read aloud Primary One texts (e.g. STELLAR texts) with accuracy, fluency and expression. 5. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing. 	<ol style="list-style-type: none"> 1. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions. 2. Understand Primary One texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. setting and main characters). 3. Write a simple paragraph of at least three sentences to recount appropriately sequenced events.
Chinese Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Recognise characters taught in Primary 1. 4. Read aloud Primary 1 texts with accuracy. 	<ol style="list-style-type: none"> 1. Ask and/or respond to simple questions related to daily life. 2. Recognise characters taught in Primary 1. 3. Read aloud Primary 1 texts with accuracy. 4. Understand Primary 1 texts and are able to identify some details with guidance. 5. Write words, phrases and simple sentence(s) about daily life with guidance.
Malay Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Recognise words taught in Primary 1. 4. Read aloud Primary 1 texts with accuracy. 	<ol style="list-style-type: none"> 1. Ask and/or respond to simple questions related to daily life. 2. Recognise words taught in Primary 1. 3. Read aloud Primary 1 texts with accuracy. 4. Understand Primary 1 texts and are able to identify some details with guidance. 5. Write words, phrases and simple sentence(s) about daily life with guidance.

Subject	Semester One	Semester Two
Mathematics	<ol style="list-style-type: none"> 1. Understand addition and subtraction. 2. Add and subtract numbers. 3. Identify, name, describe and sort shapes. 4. Measure and compare lengths using everyday objects. 	<ol style="list-style-type: none"> 1. Understand numbers up to hundred. 2. Add and subtract numbers. 3. Understand multiplication and division 4. Read and interpret picture graphs. 5. Tell time to the hour/half hour.
Social Studies	<ol style="list-style-type: none"> 1. Recognise that they are unique. 2. Express thoughts and feelings effectively. 3. Work in group settings. 4. Show interest in finding out about people and places. 	<ol style="list-style-type: none"> 1. Relate to people and the groups they belong to. 2. Express thoughts and feelings effectively. 3. Work in group settings. 4. Show interest in finding people and places.
Art	<ol style="list-style-type: none"> 1. Identify simple visual qualities in what they see around them. 2. Draw from their imagination and observation. 3. Share their imagination, thoughts and feelings through art making 	<ol style="list-style-type: none"> 1. Play with a variety of materials and tools to make art. 2. Ask questions about what they see. 3. Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion. 4. Shows interest in looking at a variety of artworks.
Music	<ol style="list-style-type: none"> 1. Perform Music in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics. 2. Create Music in both instrumental and vocal settings, individually and in groups. 3. Listen and respond to Music. 4. Appreciate Music from local and global cultures. 5. Understand musical elements and concepts. 	<ol style="list-style-type: none"> 1. Perform Music in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics. 2. Create Music in both instrumental and vocal settings, individually and in groups. 3. Listen and respond to Music. 4. Appreciate Music from local and global cultures. 5. Understand musical elements and concepts.

Subject Physical Education	Semester One <ol style="list-style-type: none"> 1. Gymnastics – Perform a gymnastic sequence of two different movements with smooth transition. 2. Games & Sports – Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects. 3. Physical Health and Fitness - Demonstrate good health practices (drinking water, food choices and physical activities) and habits in personal care (eye care and UV-protection) and hygiene 	Semester Two <ol style="list-style-type: none"> 1. Dance – Perform a structured dance to music 'Chan Mali Chan', and repeat with modifications to time (i.e. unison, take turns) 2. Outdoor Education – Move across a variety of ground surfaces in a familiar environment safely and confidently. 3. Physical Health and Fitness – Acquire a range of personal safety practices in school, at home and when using the road
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**YU NENG PRIMARY SCHOOL
PRIMARY TWO SUBJECT-SPECIFIC LEARNING OUTCOMES (2019)**

Subject	Semester One	Semester Two
English Language	<ol style="list-style-type: none"> 1. Listen attentively and identify relevant information. 2. Speak clearly to express thoughts, feelings and ideas. 3. Read multi-syllabic words accurately. 4. Read aloud Primary Two texts (e.g. STELLAR texts) with accuracy, fluency and expression. 5. Apply basic spelling strategies using knowledge about phonic elements and spelling rules. 	<ol style="list-style-type: none"> 1. Build on others' ideas in conversations or discussions respectfully. 2. Understand Primary Two texts (e.g. STELLAR texts) and are able to identify the main ideas in the texts and recall the sequence of the main events. 3. Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.
Chinese Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3. Recognise characters taught in Primary 2. 4. Read aloud Primary 2 texts with accuracy and fluency. 	<ol style="list-style-type: none"> 1. Participate in short conversations related to daily life with some guidance. 2. Recognise characters taught in Primary 2. 3. Read aloud Primary 2 texts with accuracy and fluency. 4. Understand Primary 2 texts and are able to identify details with some guidance. 5. Write short sentence(s) about daily life with some guidance.
Malay Language	<ol style="list-style-type: none"> 1. Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details. 2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts. 3. Recognise words taught in Primary 2. 4. Read aloud Primary 2 texts with accuracy and fluency. 	<ol style="list-style-type: none"> 1. Participate in short conversations related to daily life with some guidance. 2. Recognise words taught in Primary 2. 3. Read aloud Primary 2 texts with accuracy and fluency. 4. Understand Primary 2 texts and are able to identify details with some guidance. 5. Write short sentence(s) about daily life with some guidance.

Subject	Semester One	Semester Two
Mathematics	<ol style="list-style-type: none"> Understand numbers up to thousand. Solve mathematical problems involving addition and subtraction. Multiply and divide numbers within multiplication tables. Compare and order objects by length, mass or volume. 	<ol style="list-style-type: none"> Understand fractions. Compare and order objects by length, mass or volume. Read and interpret picture graphs with scales. Tell time to 5 minutes. Identify, name, describe and sort shapes and objects.
Social Studies	<ol style="list-style-type: none"> Identify the different ethnic communities living in Singapore. Ask questions to collect information and data Process information/data with the help of the teacher. Appreciate different customs and traditions that are practised by the diverse communities in Singapore. 	<ol style="list-style-type: none"> Recognise that a common identity unites the people of Singapore. Ask questions to collect information and data Process information/data with the help of the teacher.
Art	<ol style="list-style-type: none"> Identify simple visual qualities in what they see around them. Ask questions what they see. Draw from their imagination and observation. Shows interest in looking at a variety of artworks. 	<ol style="list-style-type: none"> Play with a variety of materials and tools to make art. Shows interest in looking at a variety of artworks. Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion. Share their imagination, thoughts and feelings through art-making.
Music	<ol style="list-style-type: none"> Perform Music in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics. Create music in both instrumental and vocal settings, individually and in groups. Listen and respond to Music. 	<ol style="list-style-type: none"> Perform Music in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics. Create music in both instrumental and vocal settings, individually and in groups. Listen and respond to Music.

Subject	Semester One	Semester Two
Physical Education	<ol style="list-style-type: none"> 4. Appreciate Music from local and global cultures. 5. Understand musical elements and concepts. 1. Gymnastics - Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions. 2. Games & Sports – Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. 3. Physical Health and Fitness - Demonstrate good health practices (oral care and disease prevention) habits (make healthier food choices) and participate in regular physical activities. 	<ol style="list-style-type: none"> 4. Appreciate Music from local and global cultures. 5. Understand musical elements and concepts. 1. Dance – Perform a structured dance to music 'Ode to Joy', and repeat with modifications to time (ie. Mirror, match, lead/follow). 2. Outdoor Education – Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself. 3. Physical Health and Fitness – Acquire a range of safety practices while playing, using the road, and in public places.